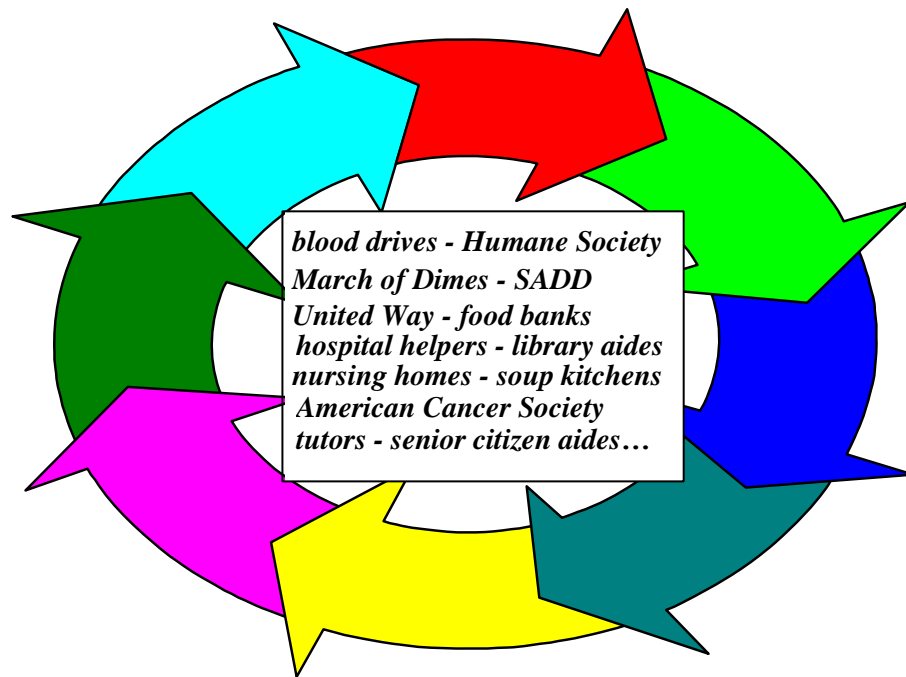


CHURCHILL JR. HIGH SCHOOL



COMMUNITY SERVICE PROGRAM

REQUEST FOR APPROVAL/ PARENTAL PERMISSION FORM
MUST BE SUBMITTED ONLINE BEFORE ANY
SERVICE BEGINS, AND PACKET MUST BE SUBMITTED BY
MAY 15, 2021



Churchill Junior High School

Achieving Excellence with Honor and Integrity



Principal
Matthew Hanas

18 Norton Road
East Brunswick, New Jersey 08816
Phone (732) 613-6800 Fax (732) 257-0087

Assistant Principals
Katherine Dragonetti
Ian Evanovich

Dear Parents and Students:

Churchill Jr. High School is joining with East Brunswick High School in asking students to volunteer their time through community service. The concept itself is certainly not new because over the years, in reviewing student activity sheets, I have seen the commitment made by our students. Upon completion of high school, students who participated in this project will have their community service listed on their official transcript that is sent to colleges for admission.

The number of hours required is 15. The Community Service Project will be open to all students in grades 9 - 12. Those students who are interested in volunteering their time are asked to pick up a Community Service Packet. They may pick this packet up from the Counseling Department.

The goals for the Community Service Project are:

- Develop a sense of citizenship
- Cultivate individual responsibility
- Cultivate a sense of social responsibility
- Build self-worth and self-esteem
- Bridge generation barriers
- Relate learning to life experience
- Encourage continuing community service after high school

CHURCHILL JR. HIGH SCHOOL **COMMUNITY SERVICE PROGRAM**

The Churchill Jr. High School Community Service Program should foster the development of sound character, democratic values, ethical judgement, good behavior and the ability to work in a self-disciplined and purposeful manner. This experience is voluntary and altruistic in nature. It is founded on the notion that a democratic society depends upon responsible citizens to make rational decisions consistent with basic democratic values. Active experience and participation in the greater social community are essential.

Eighth and ninth grade students are asked to volunteer their time to help those in need, for a minimum of **15 hours during the year**. By doing so, students are provided with an opportunity for measurable social commitment, increased self-esteem and heightened self-awareness. Students can participate with parental permission and then choose from a number of service possibilities.

The culmination of the Community Service Program is a written report, which gives the student the opportunity to reflect upon the differences that community service has made in his/her life and the life of others.

The goals of the program are:

- 1 Develop a sense of citizenship
- 2 Cultivate individual responsibility
- 3 Cultivate a sense of social responsibility of others
- 4 Build self-worth and esteem
- 5 Bridge generation barriers
- 6 Relate learning to life experiences

The Greek writer, Aesop, once wrote,

“No act of kindness, no matter how small, is ever wasted.”

Procedures to Follow

1. **It is the responsibility of the student to find a placement with a Community Service Organization.**
2. Complete the "Request for Approval/ Parental Permission Form"
3. Meet with your Guidance Counselor [by appointment]. You will receive notification as to time and place.
4. Return form to your Guidance Counselor.
5. Request for approval is to be done prior to beginning every new service. Although a meeting with the Guidance Counselor is only required before beginning your first service, a second or third meeting might be necessary prior to the beginning of any subsequent service.
6. A written report and the Evaluation Form are to be submitted when completed with your 15 hours of service. The contents of this report will be discussed at the first meeting with the Guidance Counselor.
7. Forms must be completed by **May 15, 2021**

Possible Placements

It is the responsibility of the student to find a placement

Teachers' Aides	Student Tutors
Coaching in parks & recreation program	Pre-school helpers
After school arts and crafts instructors	Ambulance Corps
Fire Department	Public Library
Hospital - candy striper, data entry	Red Cross
Nursing Home	Church and Synagogue Service
Senior citizen home volunteers	Handicap - Special Olympics
Hotline Helpers	Community Centers
Scouts	American Cancer Society
American Heart Association	Humane Society
Big Brother/Big Sister	Blood Drives
Community Councils	Soup Kitchens
Recycling	Easter Seals
Food Banks	Habitat for Humanity
March of Dimes	Mothers Against Drunk Driving
Salvation Army	United Way
School Beautification	

CHURCHILL JR. HIGH SCHOOL COMMUNITY SERVICE PROGRAM
Request for Approval/Parental Permission

Student's Name: _____ Date: _____

Student Number: _____ Grade: _____

Address: _____ Phone: _____

Description of Service: _____

Organization/Agency: _____

Contact Person: _____ Phone: _____

Day[s] and hours of service: _____

Method of transportation: _____

My son/daughter has my permission to participate in the Community Service Program.

Signature of Parent or Guardian

Date

This sheet ONLY must be handed in and approved BEFORE you begin

Retain Time Sheet and Evaluation Sheet for completion during and after service.

Community Service must be completed and all paperwork handed in to the Counseling Office/Guidance secretary by May 15, 2021.

Service Approved [] Service Not Approved [] Date: _____

School Counselor Signature

**CHURCHILL JR. HIGH SCHOOL COMMUNITY SERVICE PROGRAM
EVALUATION FORM**

Student's Name: _____ Student #: _____

Date Service Began: _____ Date Service Ended: _____

Name of Placement: _____ Sponsor Name: _____

<i>Place a check indicating the level of Performance for each trait.</i>	Outstanding	Satisfactory	Needs Improvement	Not Applicable
1. Communicates effectively				
2. Follows directions accurately				
3. Uses time well				
4. Works to solve problems				
5. Is dependable				
6. Works in cooperation with others				
7. Shows energy and enthusiasm				
8. Can work independently				
9. Takes initiative for self-development				
10. Demonstrates that he/she is learning				
11. Uses good judgement				
Overall Evaluation				

Additional Comments:

Student Signature: _____ **Date:** _____

Sponsor Signature: _____ **Date:** _____

This sheet must be completed and returned along with your essay.

CHURCHILL JR. HIGH SCHOOL COMMUNITY SERVICE PROGRAM TIME SHEET

Student Name:		Phone:	
Student ID #:		Placement Name:	
Date	Time	Activity (Short Description)	Hours
Total Hours			

Student Signature: _____ Sponsor Signature: _____

This sheet must be completed and returned along with your essay.