

PART I: INDIVIDUALIZED EMERGENCY HEALTHCARE PLAN - DIABETES

Student's Name: _____

Grade: _____

School Year: _____

CONTACT INFORMATION	
<p>Date of Birth: _____</p>	<p>Parent/Guardian: _____</p> <p>Phone Numbers: Home _____ Work _____ Cell _____</p>
TASK	ACTION (S)
<p>1. Blood Glucose Monitoring</p>	<p>_____ Target range for blood glucose is <input type="checkbox"/> 70-150 <input type="checkbox"/> 70-180 <input type="checkbox"/> Other _____</p> <p>_____ Usual times to check blood glucose _____</p> <p>_____ Times to do extra blood glucose checks (<i>check all that apply</i>)</p> <p style="padding-left: 20px;"><input type="checkbox"/> Before exercise</p> <p style="padding-left: 20px;"><input type="checkbox"/> After exercise</p> <p style="padding-left: 20px;"><input type="checkbox"/> When student exhibits symptoms of hyperglycemia</p> <p style="padding-left: 20px;"><input type="checkbox"/> When student exhibits symptoms of hypoglycemia</p> <p style="padding-left: 20px;"><input type="checkbox"/> Other (explain): _____</p> <p>_____ Notify parents immediately for blood glucose < _____ mg/dl and/or > _____ mg/dl.</p> <p>_____ Notify parents (specify) Daily/Weekly/Monthly of any results done at school.</p> <p>_____ Can student perform own blood glucose checks? ___ Health office during school day ___ School related activity</p>
<p>2. Insulin</p>	<p>_____ Administer _____ units of (specify) Humalog/Novolog SubQ for blood glucose > _____ mg/dl.</p> <p>_____ Above dose may be repeated every _____ hours.</p> <p>_____ Not applicable.</p> <p>_____ Other (specify) _____.</p>
<p>3. Insulin Correction Doses</p>	<p>Glucose Levels _____ YES _____ NO</p> <p>_____ units if blood glucose is _____ to _____ mg/dl _____ units if blood glucose is _____ to _____ mg/dl</p> <p>_____ units if blood glucose is _____ to _____ mg/dl _____ units if blood glucose is _____ to _____ mg/dl</p> <p>_____ units if blood glucose is _____ to _____ mg/dl</p> <p>Can student give own injection _____ YES _____ NO</p> <p>Can student determine correct amount of insulin? _____ YES _____ NO</p>

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4. Students with Insulin Pumps	<p>Can student draw correct dose of insulin? <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>Type of Pump: _____</p> <p>Type of insulin in pump: _____</p> <p>Type of infusion set: _____</p> <p>Insulin/carbohydrate ratio: _____ Correction factor: _____</p> <p>Needs Assistance <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>Count Carbohydrates <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>Bolus correct amount for carbohydrates consumed <input type="checkbox"/> YES <input type="checkbox"/> NO</p>
5. Urine Ketone Testing	<p><input type="checkbox"/> For blood glucose > 240 mg/dl.</p> <p><input type="checkbox"/> For acute illness, i.e., vomiting, fever, etc.</p> <p><input type="checkbox"/> Student should have unlimited access to restroom and drinking fountain/water bottle.</p> <p><input type="checkbox"/> Notify parents immediately for moderate/large ketones (NOTE: if parents can not be reached and the student has moderate/large ketones and is vomiting, contact paramedics for transport to ER).</p> <p><input type="checkbox"/> Notify parents (specify) Daily/Weekly/Monthly of results done at school.</p> <p><input type="checkbox"/> Other (specify) _____</p> <p><input type="checkbox"/> Not Applicable.</p> <p><input type="checkbox"/> Restrict gym/sports/etc., for positive ketones.</p>
6. Meal Planning	<p><input type="checkbox"/> Mid-morning snack at _____ a.m. <input type="checkbox"/> Mid afternoon snack at _____ p.m.</p> <p><input type="checkbox"/> Other (specify) _____</p> <p><input type="checkbox"/> Snacks should be taken (specify): Classroom: _____ Nurse's Office: _____ Other: _____</p> <p><input type="checkbox"/> Before Exercise</p> <p><input type="checkbox"/> After Exercise</p>
7. Activity	<p><input type="checkbox"/> No restrictions</p> <p><input type="checkbox"/> Restrict gym/sports etc. for positive ketones.</p> <p><input type="checkbox"/> Medical ID should be worn at all times including during gym/sports/etc.</p>

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	<p>_____ May attend class/field trips/etc.</p> <p>_____ Possess supplies/equipment necessary to monitor and care for diabetes.</p> <p>_____ Comply with procedures for medical waste disposal.</p>
8. Hypoglycemia/Glucagon	<p>_____ Treat all blood glucose <70 mg/dl or of symptomatic with 15 grams of rapid-acting carbohydrate i.e., 4 ounces of juice. If more than 1 hour until meal time give snack.</p> <p>_____ For severe hypoglycemia (or suspected severe hypoglycemia) when the student is unconscious or unable to swallow, give _____ mg Gluagon I.M. or SubQ AND _____ contact parents - _____ contact paramedics immediately.</p> <p>Usual symptoms of hypolycema: _____</p>
9. Hyperglycemia (High Blood Sugar)	<p>Usual symptoms of hyperglycemia: _____</p> <p>Treatment of Hyperglycemia: _____</p> <p>Urine should be checked for ketones when blood glucose levels are above _____ mg/dl.</p> <p>Treatment for ketones: _____</p>
10. Absences	<p>_____ For diabetes visits approximately every 3 months.</p> <p>_____ Other (specify) _____</p>
RELEASE OF INFORMATION	<p>I authorize the sharing of medical information about my child, _____, between my child's physician or advanced practice nurse and other health care providers in the school.</p> <p>I also consent to the release of information contained in this plan to school personnel who have responsibility for or contact with my child, _____, and who may need to know this information to maintain my child's health and safety. _____ Bus Driver _____ Teacher/Staff</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Student's Parent/Guardian Signature Date</p>

Student's Physician Signature

Phone Number

Date

School Nurse Signature

Date