

WHAT IS BILITERACY?

The ability to listen, speak, read and write at a proficient level in English and another world language.



AWARD COMPONENTS

§ Seal Certificate from NJ DOE

§ Notation on EBHS transcript



This distinction has been made possible by the collaboration of:

- New Jersey Department of Education
- East Brunswick Public Schools Board of Education
- East Brunswick Public Schools World Language, ESL/Bilingual Education Department

Seal of Biliteracy available for these languages tested by ACTFL AAPPL or AP College Board:

- Arabic
- French
- German
- Hindi
- Italian
- Japanese
- Korean
- Portuguese
- Russian
- Simplified Mandarin
- Traditional Mandarin
- Spanish
- Thai



**NJ State
Seal of
Biliteracy
for Seniors in
2022-2023**

RECOGNITION

NJ Seal of Biliteracy certifies that seniors are biliterate in English and a 2nd language. Students who are proficient in English and meet Intermediate-Mid proficiency in a world language will earn the NJ Seal of Biliteracy certificate and will have this noted on their high school transcript. This distinction is an asset when applying for a job or for college admission. For seniors who earn the Seal of Biliteracy, East Brunswick Public Schools:

- ✚ Values your biliteracy and multilingual skills;
- ✚ Recognizes and honors your rich and diverse language assets;
- ✚ Helps you to promote the development of language and cultural appreciation and cross-cultural understanding;
- ✚ Provides employers and universities with a certification of your biliteracy skills.

HOW TO APPLY

1. Seniors must **apply online by 9/16/2022**;
2. Seniors in French, German, Spanish, Mandarin or Italian must continue to study this language in senior year;
3. AAPPL test will be administered in October, 2022 at EBHS during the school day;
4. Complete this Google Form: <https://forms.gle/r2sRkhzSKDipD5xM8>
5. **Test Dates:** October 13 & 14, 2022

You must be able to demonstrate skills in the following areas:

Seniors are to demonstrate these skills:

Interpretive:

Students understand main ideas and supporting facts in short passages on familiar topics. Students may need to read/hear complex passages more than once. Context clues or prior knowledge may help students understand what one reads/hears.

Interpersonal:

Students maintain conversations about oneself and one's life. Students also use language to express one's own thoughts and get the things that one needs. Students can connect some sentences together. Students ask and answer a variety of questions. Students do all of this in a way that one's teacher and others who are used to language learners easily understand what one is saying.

Presentational:

Students write about oneself and one's life. Students write well enough to accomplish what one needs and poses a variety of questions. Students can write some longer sentences and connect some sentences together. Students do all of this in a way that one's teacher and others who are used to the writing of language learners readily understand one's writing.

ENGLISH PROFICIENCY REQUIREMENTS

- a) Attain a score of proficient or better on PARCC, PSAT, SAT, ACT or ACCUPLACER;

OR

- b) A score of 4 or better on Tier B or Tier C of the ACCESS for ELLs 2.0 assessment in all four language domains during the junior year of high school.

AND

WORLD LANGUAGE PROFICIENCY REQUIREMENTS

- a) Attain a score of 4 or higher on the AP Language and Culture World Language Exam in Junior year;

OR

- b) Attain a rating of Intermediate-Mid (I-3) or higher on all four sections of the AAPPL test. Seniors in French, German, Spanish, Mandarin, or Italian must continue to study this language in senior year.