WELCOME TO JUNIOR PARENT NIGHT
HOSTED BY THE SCHOOL COUNSELING DEPARTMENT

WEDNESDAY, JANUARY 22, 2020

Welcome & Introductions
7:00 PM – 7:30 PM

Group Presentations
7:30 PM – 8:30 PM

We are so excited that you could join us for an evening dedicated to the Class of 2021.

The evening will begin in the auditorium and continue in individual break-out sessions hosted by the School Counselors.

A variety of topics will be covered, as you will see in our Power Point presentation.

Our goal is to make sure your child has a fantastic experience at East Brunswick High School!
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<th>COUNSELOR</th>
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<td>Mrs. Danielle Bollaci</td>
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<td>Mrs. Joann Mariani</td>
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<td>Ms. Brittany Myers</td>
<td>CHAP - DAS</td>
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<td>Mrs. Jennifer Lipariti</td>
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<td>Mrs. Cheryll Willis</td>
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<td>Mr. Bryan Wichelman</td>
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<td>Dr. Randy Heller</td>
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<td>Ms. Lisa Nelson</td>
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Common Myths about the College Selection Process

- There is only one college that is exactly right for me.
- If I do not recognize the college's name, it is probably not a good school.
- Only those students from prestigious institutions gain entrance to graduate or professional schools.
- You have to be wealthy in order to attend college.
- Schools that cost more provide a higher quality education.
- There is a direct correlation between institutional selectivity and quality of education.
- It is better to avoid classes that are more challenging in order to maintain a strong high school grade point average.
- Test scores are the most important criteria in college admission.
- I do not need to worry about the college application essay or my extracurricular activities.
- If I make the wrong college choice, it is irreversible.
Sample Questions to ask College Representatives

- What programs of study does the college offer? What is unique about the institution?
- Is the location of the school rural, urban or suburban? Is public transportation readily accessible?
- How many undergraduates attend the institution full time?
- What is the average class size? (far more meaningful than student-faculty ratio)
- What are the admissions criteria? What are the application deadlines and types of application plans available?
- How much is tuition per year? How much is room and board? What is the total cost of attendance for a typical incoming freshman?
- What types of financial aid are available?
- What academic, athletic or special talent scholarships are available?
- What is the social and cultural environment of the campus?
- What international opportunities are available to students?
- How many student organizations are on campus?
- What counseling services are available? What tutoring or other support services are available?
- What is the percentage of students who graduate in four or five years?
- What is the percentage of graduates who find employment in the first six months of graduation? How available are research opportunities to undergraduates? Are there many opportunities afforded students for internships?
- What is the percentage of graduates who pursue graduate school programs?
- What percentage of freshmen return for their sophomore year? (retention rate is generally a good indicator of student satisfaction)
FREQUENTLY ASKED QUESTIONS AND ANSWERS

1. **How do we respond when colleges request class rank?**

   We do not provide class rank for admission purposes. This allows the colleges to spend more time evaluating the levels of courses taken as well as the success in those courses, rather than providing an easy means for a quick decision. It forces the colleges to look more carefully at the overall academic record. We do provide this information, however, (as stated in the student handbook) for scholarship consideration.

2. **What appears on the high school transcript?**

   During the application process in the fall of senior year, all final grades from 9, 10, 11, plus designated courses for 12th grade, appear on the transcript. In addition, course levels are designated by either H (Honors); AP (Advanced Placement) or DCC (Dual-Enrollment College Course). The weighted grade point average (GPA) and pre-approved Community Service are also listed. Extra-curricular activities and standardized test scores do not appear on the transcript. It is the student’s responsibility to report their extra-curricular activities to the colleges.

3. **What do colleges want?**

   Everything! Colleges want to see a student who has stretched him/herself within reason (i.e., appropriate course selection that is challenging, but not overwhelming). Education works on a continuum and the student should continue to progress to the highest level in which (s)he can achieve academic success. Standardized test scores should be competitive for a particular institution. Generally, a college wants a well-rounded student in and outside the classroom.

4. **Is it better to get an “A” in a regular class or a “B” in Honors class?**

   It is better to get an “A” in an Honors class, but it all refers back to the individual student’s ability. If students are successful in a higher-level class, then the students should continue to challenge themselves appropriately. Certain courses require particular grades for continuation in an accelerated track. Please refer to the online Course Guide.

5. **When is the best time to take the college admission tests?**

   There are many ways to answer this question, and the response often has to do with whether or not a student is taking ACT, SAT Subject Tests, AP examinations, etc. However, we recommend that our students typically take the ACT/SAT in the spring of their junior year, and once again in the fall of their senior year.

   *For specific dates, go to the following sites: [www.sat.collegeboard.org](http://www.sat.collegeboard.org) [www.actstudent.org](http://www.actstudent.org)
6. **How many times should you take the ACT/SAT?**

Students should take the ACT/SAT at least twice, but no more than three times. Once in the junior year and once in the senior year is what is generally recommended. Students should consider taking the ACT/SAT a third time since scholarships are often generated because of ACT/SAT scores.

7. **What is the best way to prepare for the college admission test?**

READ! This question can be answered several ways depending upon the individual student’s needs. Some students feel they need a “coaching class,” while others can do fine on their own or with tutoring. We do not recommend one over another; it all depends on whatever works for your son/daughter. EBHS offers SAT prep courses and has instituted an ACT/SAT prep course through the Princeton Review. Contact the Community Programs Office at (732) 613-6989 if interested in the Princeton Review course.

8. **What is Naviance:**

Naviance site: [http://connection.naviance.com/ebrunswickhs](http://connection.naviance.com/ebrunswickhs)

Log In – Beginning part of ebnet email account  
Password – Student ID Number

- Go to the *Careers* tab  
  - Under the *what are my interests?* section – take the “cluster finder” and “career interest profiler” to research the types of careers and majors that you may be interested in.

- Go to the *Colleges* tab  
  - Under the *college research* section – use the “Supermatch college search”, “college lookup” and “college search” to research schools/colleges that are of interest to you.