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<p>Applicant: 23 1170 EAST BRUNSWICK TOWNSHIP - Middlesex American Rescue Plan</p> <p>Application Cycle: - ESSER - 00- Original Application</p>	<p>Project Period: 3/13/2020 - 9/30/2024</p>	<p>Application Sections</p> <p>American Rescue Plan Consolidated</p>	<p>Printer-Friendly</p>
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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The Centers for Disease Control (CDC) has issued guidance stating that HVAC systems are one component of maintaining healthy school environments, and is an important COVID-19 prevention strategy for schools. Ensuring heating, ventilation, and air conditioning systems are properly functioning is integral to this objective. Forty-two (42) new roof-top units will replace existing unit ventilators that are beyond their useful life. New ductwork will be installed in the classrooms to facilitate air distribution and circulation.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

EBPS will monitor at-risk students at the district, school, and classroom levels to ensure we are meeting the needs of all learners, particularly those students disproportionately impacted by the COVID-19 pandemic.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Currently, 42 high school classrooms require improvements to HVAC systems as the existing systems are antiquated. The COVID-19 pandemic and the need to provide properly functioning HVAC systems is critical to maintaining safe and healthy environments.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the

academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

EBPS will engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan via committee structure.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

EBPS will engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan via committee structure.